Vernon College
Assessment Activity/Report Communication Form
2017-2018

Title: VN-NEPIS   **Date of completion:**   October 2017

Highlights of data:
 The NEPIS offers insight to the Vocational Nursing program at Vernon College. It provides the Texas Board of Nursing with an overview of program administration, numbers of curriculum hours, clinical site availability, student enrollment, faculty numbers and qualifications. It provides demographic information regarding prospective applicants, current students, and graduates of the program that can then be compared to other nursing education providers across the state.

Use of data:
The Texas Board of Nursing uses the NEPIS as an objective tool for program evaluation. This evaluation identifies the mode of educational delivery, demographic data, faculty educational status, faculty stability, and student completion rates versus NCLEX pass rates. This data allows the program to evaluate the physical space, clinical sites, faculty versus student ratios and emerging trends among student demographics.

This survey also enables the Texas Board of Nursing to evaluate emerging trends in nursing education including state-wide instructional methods, student demographics, numbers of students entering versus completing nursing programs, and available faculty state-wide. This allows the Board of Nursing to project future workforce needs, educational trends, and enables the Board to identify any problems arising across the state of Texas in nursing education.

This survey also illuminates issues that impact current NCLEX pass rates. It allows the Board of Nursing and the program to determine what commonalities seem to exist among nursing programs that either adversely or positively impact pass rates so that necessary changes may be made.

Finally it allows the Board to compare college programs of similar size and identify any trends occurring across the state of Texas. This allows the Board to provide solutions to issues that are impacting all programs.

How associated to Student Success?

The Board of Nursing uses the NEPIS identify demographic data including student age ranges, gender, prospective students versus accepted students and completion rates. This assists the

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program in identification of common denominators for success and commonalities among unsuccessful students which that can then be mitigated to assist in improved student success.

Where the report can be found: A print copy may be found in the Vocational Nursing office. An electronic copy was filed with the Texas Board of Nursing.

Submitted by: Sherrie Denham   **Date:** November 2, 2017

(Responsible Party)

Received by Office of Quality Enhancement: November 2, 2017

(Date)

Posted to VC Website*: March 9, 2018

(Date)

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